

Rashi Foundation
In cooperation with the Ministry of Education



A determined, accelerated and comprehensive approach for reducing educational gaps and increasing learning success

Partners:

Local and regional councils , Glencore Foundation, Check Point, Gilbert Foundation,
Robert Sklare, KIAH

Perach Project, Unit for Social Involvement at Ben-Gurion University, Katzir Scholarships, IsraCorps

Principles

- Everyone is able!
- Reducing educational gaps via accelerated learning
- Different learning time
- Staffed by the participants' regular teachers
- A goal that is challenging, relevant, measurable, agreed-upon and time-limited and that meets defined standards
- Focus only on one or a few subjects
- Personal supervision and external monitoring
- Teachers are determined, goal-oriented and responsible for results
- Part of the learning process takes place after regular school hours

- Drama, breaking the routine, altering normal learning environment
- "You're not alone" – All "significant others" – parents, peers, staff, administrators, community representatives – are part of the process
- Motivation – before and during the process
- Team work
- Flexibility and change are the norms
- Pooling of all available resources
- Individual attention and assistance according to pupil's need

Tafnit in High Schools

**"Last Hurdle"/ Block Subject
Program**

Tafnit for Matriculation – “Last Hurdle”, matriculation exams 2006

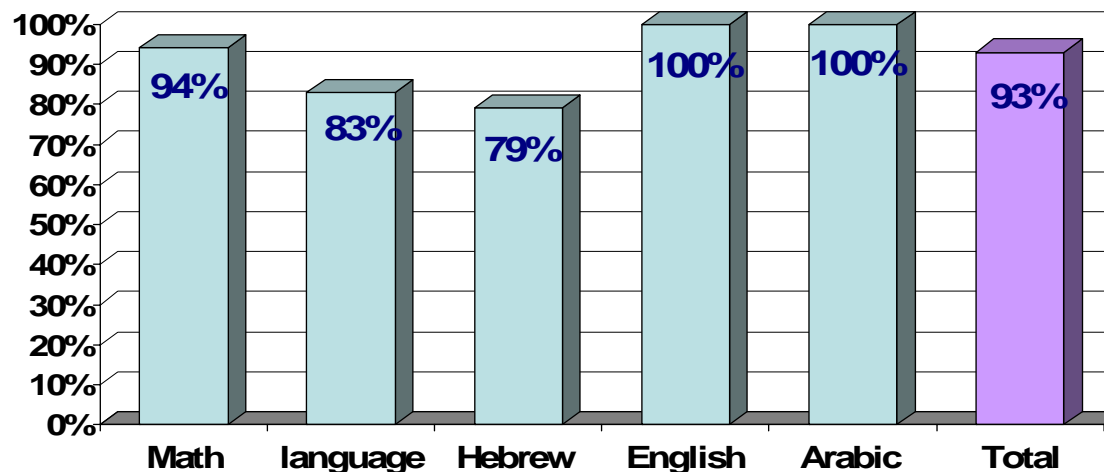
Accelerated learning 11th – 12th grades

Pupils who, in the opinion of their schools, could not pass the matriculation exam in the block subject

93% success in matriculation exams - 2006

Year – 2006

- High schools – 21
- Pupils – 586
- Success – 93%
- Average mark – 79.4
- Dropout rate – 1.0%



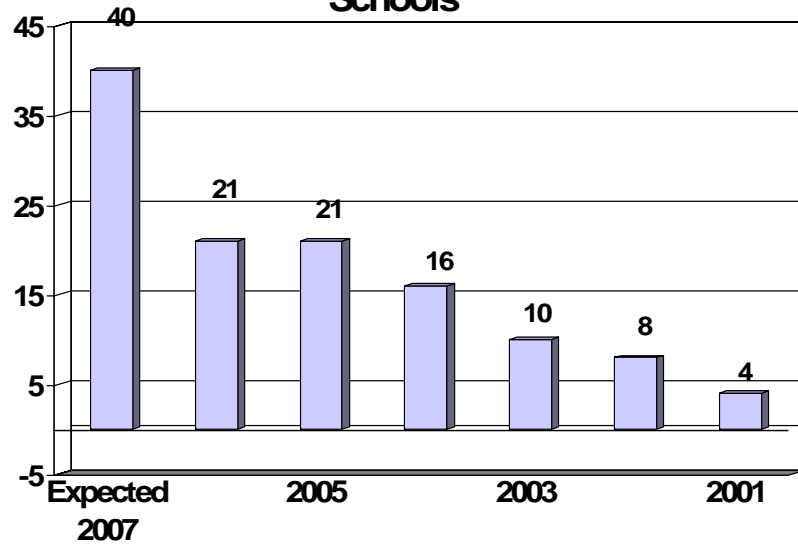
Subject	Units	No. of schools	Towns	No. of pupils	Pass rate	Average score
Math	3	19	Ofakim, Be'er Sheva, Bat Yam, Chura, Haifa, Yokneam, Kseifa, Mrar, Arara, Tel Sheva, Lakia, Rahat	401	94%	84
Language	1	3	Ofakim, Tiberias	52	83%	67
Hebrew	2	1	Kseifa	19	79%	68
English	3	1	Lakia, Kseifa	50	100%	70
Arabic	3	1	Chura, Kseifa	64	100%	69
Total		21	13	586	93%	79

Tafnit for Matriculation – “Last Hurdle”, 2001- 2006

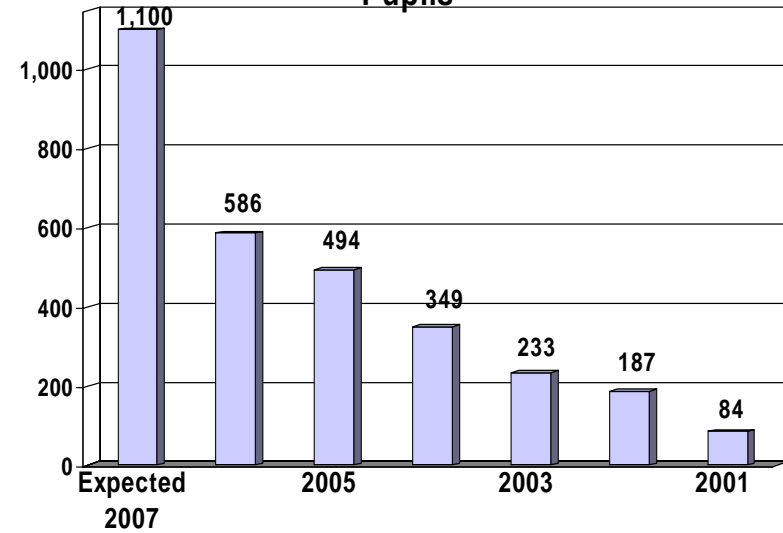
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Tafnit for Matriculation, "Last Hurdle" - Schools



Tafnit for Matriculation, "Last Hurdle" - Pupils



Tafnit Programs

- **Tafnit for Elementary School**

Reducing gaps in the basic subjects - math, Hebrew, English

- **Tafnit for Junior High School**

Reducing gaps, allowing mobility from low to high level groups

- **Tafnit for High School**

1. Tafnit “Start”: preventing dropout through intensive accelerated learning, increasing motivation and success, leading to full matriculation by 12th grade. The program works with the group for 3.5 years.

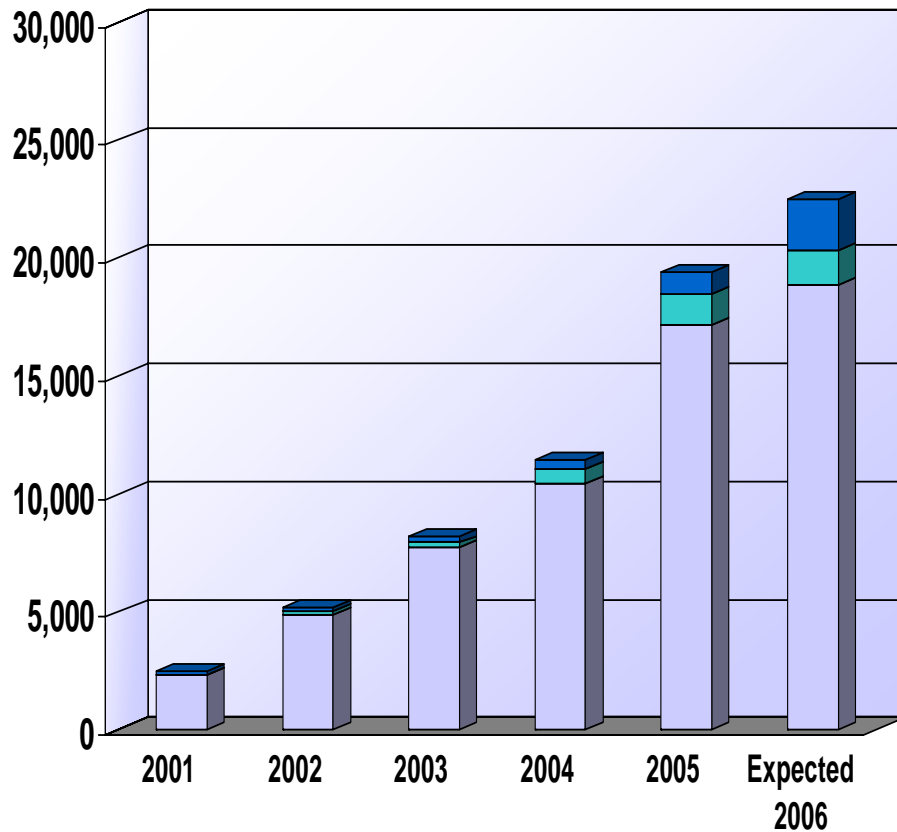
2. Tafnit “Last Hurdle”/Block Subject (0-3-4-5):

- A. Pupils (11th-12th grade) who can not pass the matriculation exam in one block subject (usually math) will take that exam and thereby gain a matriculation certificate.
- B. Raising the number of eligible pupils, and the quality of the diploma, so that pupils have a better chance of going on to study at university

- **Tafnit Post-High School**

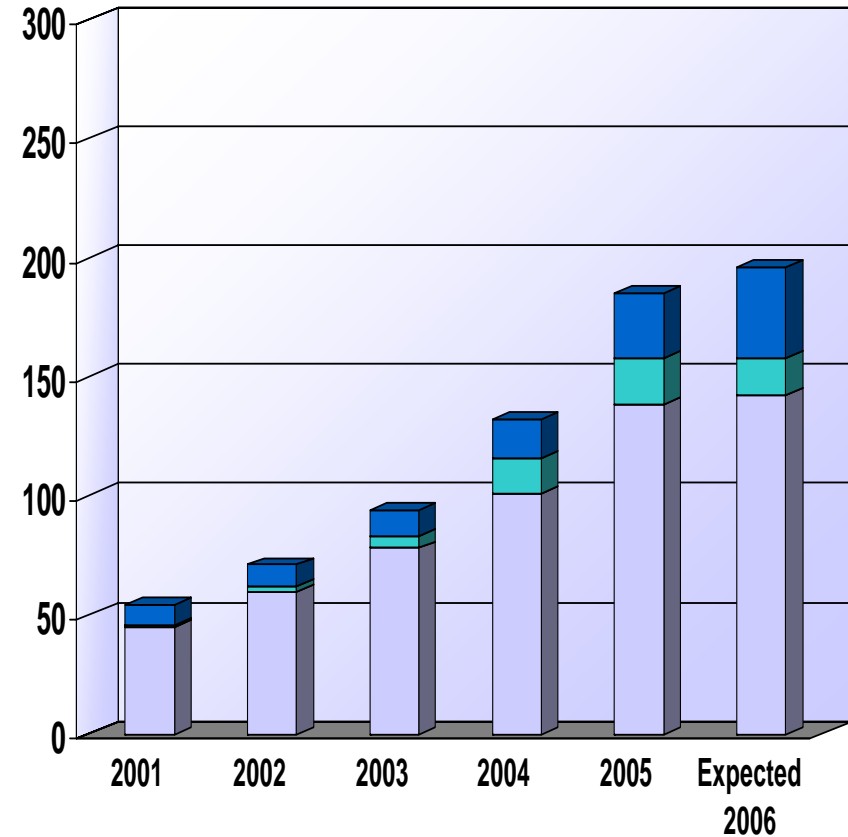
- 1. Matriculation preparation for National Service girls** (to start soon): for teenage girls whose failure to gain matriculation prevents them from joining National Service.
- 2. Check Point Scholars** - training, placing and monitoring students who have scholarships from Check Point as tutors in Tafnit
- 3. IsraCorps tutors** - training, placing and monitoring volunteers in the IsraCorps Project as tutors in Tafnit
- 4. Perach tutors, Katzir scholars and other students** - Training, placing and monitoring participants to as tutors in Tafnit

Tafnit Growth - Number of Pupils



Elementary Junior-high High

Tafnit Growth - Number of Schools



Elementary Junior-high High

Tafnit operates in 47 towns/regional authorities in the Southern, Northern, Central and Haifa regions

The School Classification Model

The expansion of social/educational gaps and revealed/hidden dropout

